

DIAGNOSTIC INSTRUCTIONAL CENTER VISIONING SESSION

- Existing space is inadequate for function.
- Need a space designed to meet specific and unique requirements.
- Currently there are many adjacent and internal moving parts, which increases the challenge for students that are often more susceptible to distractions.
- Some activity helps the space feel more normal.
- Separate elementary, middle school, and high school (secondary should be adjacent through).
- Integrate DIC testing and classrooms with main classrooms.
- Testing Center:
 - Four testing rooms required to serve current enrollment. One large enough to serve 10 students and conference; three large enough to serve five students each. Note: each testing room needs a large window that opens to one central area, probably the reception area. This is so each room can be monitored at the same time.
 - Testing rooms should be located adjacent to offices.
 - Testing rooms near other offices could be beneficial, because non-DIC staff could administer tests if necessary.
 - Provide testing room visibility to provide greater supervision and the ability to administer more tests per teacher.
- Office area shall include office space for director, assistant director, and receptionist.
- Work area for the copy machine and refrigerator.
- Also used to administer ACT.
- No testing rooms are necessary for elementary (tested in their own classrooms).
- Classroom requirements based on current enrollment:
 - Three elementary classrooms with 10 desks each.
 - Five secondary classrooms with 10 desks each. One classroom should be dedicated as a science lab.
- Speech and Occupational Therapy:
 - Separate from DIC testing and classroom area; stand-alone function that serves Metro and non-Metro students.
 - Two testing offices and one adjacent waiting area (also used for parent observation) that will not disturb adjacent spaces.
 - Occupational therapy office and storage must be larger to accommodate equipment.
- Technology improvements throughout (i.e. Smartboard or equivalent).
- Storage in classrooms.
- Sound insulation in walls to reduce disturbances.
- Teacher lounge.
- Teacher collaboration space.
- Teacher work room.
- Lockers adjacent to classrooms for all secondary students.