

## Lower School Report Card 2014/2015 Trimester 1

**Jasmine Dellerege**

Grade: 3

	1	2	3
Absent	0		
Tardy	0		

Classroom	I	II	III
<b>Grade</b>	<b>A</b>		
Arrives to class punctually	3		
Completes and turns in all homework on time	4		
Contributes constructively to class discussions	3		
Pays attention and follows instructions in class	4		
Shows initiative and independence in learning	3		
Works cooperatively and considerately with others	3		
Test mark type	4		

Jasmine is an enthusiastic participant in the classroom. She is a confident student, and I can always count on seeing her eager hand waving in the air ready to answer a question or share a story with our class. Jasmine works efficiently and has good listening skills; however, she often works too fast which results in careless errors and omissions. I am very proud of her willingness to improve and continue to develop a strong work ethic. She has a competitive side; nevertheless, she maintains a healthy balance between her desire to be successful and her sense of fairness. Jasmine is a team player who shows appropriate sportsmanship on the playground and in the classroom. Her kind nature has earned her many friends. Jasmine is a sensitive girl who is a good influence on her classmates and a pleasure to have in my class!

We are so pleased with the progress that Jasmine has made this term. Her confidence has grown a great deal. Jasmine loves to share her experiences and knowledge and adds a great deal of insight to our class discussions. She is working on being a more attentive listener and more independent during written assignments. At times, she still needs reassurance that she is on the right track with her assignments. As she continues to trust herself more, her confidence will grow. We will continue to remind her to listen carefully to directions and reread directions.

Jasmine continues to develop her handwriting and spelling skills. Congratulations to Jasmine for earning a 100% average on her Spelling tests this term! Please continue to help her review her spelling words each week. Remind her as well, that we are looking for her neatest handwriting on her spelling homework.

Jasmine enjoys playing with her friends and enjoys it when she arrives in the morning in time for free time with her buddies. So many teachers comment on Jasmine's sunny disposition and wonderful attitude. She has become more independent and successful with finishing her lunch, and we are pleased that these issues have almost disappeared!

We were so proud of Jasmine's excellent job on her presidential poster and her performance at the inaugural ceremony. She should be proud of her wonderful job speaking at both the Mitten reading and the Presidential Parade.

### Legend

- 4 = Exceeding Expectations
- 3 = Meeting Expectations
- 2 = Approaching Expectations
- 1 = Needing Reinforcement

Reading	I	II	III
<b>Grade</b>	<b>B</b>		
Reads grade level text with fluency and accuracy	3		
Reads with comprehension and depth of understanding	3		
Analyzes literature according to a variety of prompts, verbally, and in writing	4		
Completes the requirement for independent reading	3		

Jasmine should be commended for her efforts in reading this trimester. She's covered every aspect of our curriculum extremely well. Jasmine's written work always conveys a lot of insight and understanding. I have also been impressed with the enthusiasm that Jasmine brings to every class. Her exuberance certainly sets a fine example for us all!

Writing	I	II	III
<b>Grade</b>	<b>A</b>		
Consistently composes an organized paragraph	3		
Writes creatively with clear expression and strong word choice	4		
Independently integrates correct spelling, capitalization, punctuation and grammar	4		

Jasmine's reading group has worked through half of the third level reading materials. We also read two novels, The Hundred Dresses and The Year of the Panda. These two books gave us the opportunity to focus on vocabulary and more in depth comprehension work. We worked in a number of workbooks to strengthen main idea, drawing conclusions, and finding detail in a story.

My goal this trimester was to have the girls reach a new level of reading for meaning. Jasmine remains a tentative reader at this level. When she trusts herself, she often finds that she is on the right track. However, she needs a lot of encouragement to do her own thinking. Inferential skills are weak, in that she is still a very literal reader. Her written work is far from independent. She tends to rush through or be very dependent on teacher support.

It would also be beneficial for her to read with an adult so discussion of the story elements can take place. Grammar lessons have focused on identifying the subject and predicates in both simple and complete form. Along with these skills, we have continued to build upon the existing foundation of knowledge with a focus on identifying different types of nouns and verbs for future grammar work.

Word Work	I	II	III
<b>Grade</b>	<b>A</b>		

Jasmine arrives to class with a smile and positive attitude ready to learn new art concepts. Her kind, caring, and friendly character makes her a valuable member of the class. She has had a very good trimester in WoodWork.

Math	I	II	III
<b>Grade</b>	<b>A</b>		
Place Value	4		
Rounding	3		
Factors	2		
Multiples	4		
Order of Operations	3		
Addition and Subtraction of Whole Numbers	4		
Multiplication and Division (one digit and two digit)	3		

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**Math**

(continued)

Fractions	4		
Geometry	4		
Measurement	4		
Decimals	3		

Jasmine is off to a terrific start in my math class. It is easy to tell through her class participation and written work how comfortable she is with mathematics. To end a trimester with a grade as high as Jasmine's is a testament to the hard work she puts into my class every day. Humdingers have been a bright spot for Jasmine as well; it has been great to see the different ways in which she attacks the challenge problem each week. I urge her to continue her hard work and not to get complacent as we move forward with new exciting material in the second and third trimesters. It is a joy to have Jasmine in my class, and I look forward to the rest of the year.

**Social Studies**

	I	II	III
<b>Grade</b>	<b>A</b>		
Presents ideas clearly and in oral presentations	4		

Jasmine continues to make steady progress in developing her language skills. We were so proud of her hard work on her folktale. Following the sequence of writing steps was challenging, but she persevered and wrote a creative story filled with wonderful detail. Jasmine's reading fluency, oral expression, and reading comprehension skills are strong, and we are thrilled she is excited to take risks with new reading material. The phonics rules are more challenging now, but Jasmine shows a firm understanding of the material we have covered. Our MLK, Rosa Parks, Ruby Bridges, and Presidents units provided insightful conversations, and Jasmine's ability to understand, synthesize, and communicate her thoughts is advanced for her age. She has learned a great deal so far, and we look forward to helping her strengthen her reading and writing skills this spring!

Jasmine is a pleasure to have in class.

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